

Tel: (613) 286-7583 Email: info@canadianvascular.ca

Website: www.canadianvascular.ca

Self-Assessment Program (SAP) Application Form

Approval of Accredited Self-Assessment Programs

Section 3 of the Framework of Continuing Professional Development (CPD) Options of the Maintenance of Certification program (MOC)

The standards contained within this sample application must be met and supporting documentation provided in order for a self-assessment program to be approved under Section 3 of the MOC program. CSVS as a Royal College accredited CPD provider will review the documentation provided and determine if your activity meets these standards. Please keep a copy of the completed application form for your records, and <u>do not</u> send this form to the Royal College. This application is to be submitted to the CSVS.

1.	Self-assessment ad	ctivity title:
2.	Name of developin	g organization:
		ams approved under Section 3 must be developed or co-developed by a see consisting of members of a physician organization (see definition below).
3.	Please select the op	tion that applies to your organization.
	Option 1:	The self-assessment program was developed by or in collaboration with members of a physician organization.
	Option 2:	The self-assessment program was developed in collaboration with a non-physician organization. We accept responsibility for the entire program.
	Option 3:	This is an ACCME accredited activity where the program was developed or co-developed by a physician organization meeting the Royal College definition below.

Physician Organization: A not-for-profit group of health professionals with a formal governance structure, accountable to and serving, among others, its specialist physician members through:

- Continuing professional development
- Provision of health care; and/or
- Research

This definition includes (but is not exclusive to) the following groups:

- Faculties of medicine
- Hospital departments or divisions
- Medical (specialty) societies
- Medical associations
- Medical academies
- Physician research organizations
- Health authorities not linked to government agencies

Types of organizations that 'are not' considered physician organizations

- Disease-oriented patient advocacy organizations (e.g. Canadian Diabetes Association)
- Government departments or agencies (e.g. Health Canada, Public Health Agency of Canada)
- Industry 9e.g. pharmaceutical companies, medical device companies, etc.)
- Medical education or communications (MEC) companies (e.g. CME Inc.)
- For-profit online educators, publishing companies or simulation companies (e.g. Medscape, CAF)
- Small number of physicians working together to develop educational programming



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Please list below all of the organizations developing or co-developing this educational program.

Physic	ian Organization(s):	Non-Physician Organization(s):			
J	<i>5</i>	3 3 (,			
3. Da	ate the program was completed:	DD MM WW			
		DD MM YY			
4. Ha	as the program been previously accredited	d? Yes 🗌 No 🗌			
5. If	If the answer to question four above was yes, when was the program content and format las reviewed? (Contents of SAPs must be reviewed every three years)				
		DD MM YY			
6. Th	e number of hours required to complete	the program is hours.			
Date c	of the application:				
Chair	of the Development Committee:				
Fax Nu	umber:				
Phone Number:					
E-mail	E-mail address:				
Criteria 1: Self-assessment activities must be planned to address the identified needs of the target audience with a specific subject area, topic or problem.					
limited applica	d to changes to the scientific evidence bas	d on an assessment of need including but not se, established variation in the management or , variation in the quality of care or health care			
Please provide an explanation and/or supporting documentation where required for each of the following:					
1.		for this Self-Assessment Program. If applicable, itended to include other health professionals.			
List all members of the SAP development committee, including their medical specialty health profession.					
Name Specialty/health profession					



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Please provide an explanation and/or supporting documentation where required for each of the following:

- 3. How was the need for the development of this Self-Assessment Program established?
- 4. Learning objectives that address identified needs must be communicated to the participants of the program. The learning objectives must express what the participants will be able to know or achieve by completing the program. Please list the learning objectives established for this Self-Assessment Program.

Criteria 2: Self-assessment programs must describe the methods that enable participants to demonstrate or apply knowledge, skills, clinical judgment or attitudes.

Self-assessment programs provide participants with a strategy to assess their knowledge, skills, clinical judgment and attitudes in comparison to established evidence (scientific or tacit). All self-assessment programs must use methods that enable participants to demonstrate these abilities across the key areas of the subject area, topic or problem(s).

- 1. Please describe the key knowledge areas or themes assessed by this self-assessment program.
- 2. Please explain the scientific evidence base (clinical practice guideline, meta-analysis or systematic review) selected to develop the self-assessment program.
- 3. Please describe the rationale for the selected format (for example, simulation, multiple-choice questions (MCQ), short answer questions (SAQ) or true/false statements) to enable participants to review their current knowledge or skills in relation to current scientific evidence.

Criteria 3: The self-assessment program must provide detailed feedback to participants on their performance to enable the identification of any areas requiring improvement through the development of a future learning plan.

Providing specific feedback on which answers were correct and incorrect with references enables specialists to determine if there are important aspects of their knowledge, skills, clinical judgment or attitudes that need to be addressed through engaging in further learning activities.



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	1.	Please describe the process by which participants will p questions. For example through the creation of an answ based assessment tools. Please provide a copy of the a	ver she	et and so	coring ke	ey or web
	2.	Please describe how participants will receive feedback of participants be able to know which answers were answers				
	3.	Does the program provide participants with references	justifyii Yes	ng the ap	opropria No	te answer?
	If y	res, please describe how the references are provided to	particip	ants.		
All	activ	vities:				
	4.	How do participants receive feedback on their performa	ance?			
	5.	Do you include a reflective tool that provides participandocument: a) Knowledge or skills that are up-to-date or consiste b) Any deficiencies or opportunities they identified for c) What learning strategies will be pursued to address d) An action plan or commitment to change to address	ent with further s these	current learning deficienc	evidenc) :ies; and	e I
			Yes		No	
	Pro	vide a sample of the reflective tool or describe the proce	ess.			
	6.	Does the program provide participants with an evaluati	on forn	n that as	sesses:	
	•	Whether the stated learning objectives were achieved? Relevance of the SAP to the participant's practice? The thoroughness of the content reviewed? The ability of the program to assess knowledge? Ability to identify CanMEDS competencies or roles Identification of bias?	Yes Yes Yes Yes Yes Yes		No No No No No No	
	Plea	ase provide a copy of the evaluation form (s).				
	7.	Does the program direct participants to document their	learnir Yes	ng in MAI	INPORT? No	

Criteria 4: The content of self-assessment programs must be developed independent of the influence of any commercial or other conflicts of interest.



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All accredited self-assessment programs (SAPs) must meet the ethical standards established for all learning activities included within the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. For example: The developing organization must ensure the validity and scientific objectivity of the content.

Each of the following ethical standards must be met for a SAP to be approved under Section 3.

1.	. The planning committee was in complete control over the selection of the subject or topic and authors recruited to develop this SAP.				
W	e comply with this standard:	Yes 🗌	No 🗌		
1.	No representative from industry, either directly or ind development committee that selected the authors or		ed on the SAP		
We co	mply with this standard:	Yes	No 🗌		
2.	The SAP development committee and authors will disc affiliations with any commercial organization(s) regard subject or topic of the SAP.				
We co	mply with this standard:	Yes	No 🗌		
3.	All funds received in support of the development of th an educational grant. Funding must be payable to the responsible for distribution of these funds, including the	physician organ	ization and they are		
We co	mply with this standard:	Yes	No 🗌		
	provide a copy of the budget that identifies each sourcomment of this SAP.	e of revenue and	d expenditure for the		
4.	No drug or product advertisements appear on any of t	the SAP written i	materials.		
We co	mply with this standard:	Yes 🗌	No 🗌		
Please provide a copy of program and any advertisements providing advance notification.					
5.	Generic names should be used rather than trade name the SAP written materials.	es consistently a	nd fairly throughout		
We co	mply with this standard:	Yes	No 🗌		
Please identify all organizations that are providing funding for the development of this program.					



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Checklist: Supporting Documentation to be included with this application form:					
Copy of needs assessment	Yes	No 🗌			
Learning objectives	Yes 🗌	No 🗌			
Scoring sheet	Yes	No 🗌			
Evaluation form	Yes	No 🗌			
Copy of the budget	Yes	No 🗌			
Copy of the promotional materials	Yes	No 🗌			
Copy of the program	Yes	No 🗌			
Declaration:					
As Chair of the SAP Development Committee (or equivalent), I accept responsibility for the accuracy of the information provided in response to the questions listed on this application, and to the best of my knowledge, I certify that the CMA's policy, entitled, 'Guidelines for Physicians in Interactions with Industry' have been met in preparing this program. If this event is held in Québec, we are aware that it is mandatory to adhere to the Conseil de l'ÉMC du Québec's Code of Ethics entitled, Code of Ethics for parties involved in Continuing Medical Education.					
Signature (print physician's name)(Must be Chair of Planning Committee)					

Section 3 approval will be recognized by the following statement on program materials:

This program is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians & Surgeons of Canada, and approved by the Canadian Society for Vascular Surgery on dd/mm/yy' Program expires mm/yy.

Remember to visit <u>MAINPORT</u> to record your learning and outcomes. You may claim a maximum of # hours (credits are automatically calculated).

Click here for general MOC information from the Royal College of Physicians and Surgeons of Canada website. Click here for the Royal College Accreditation Tool Kit.



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Applications will not be reviewed until all information and the MOC application fee is received (\$600.00 + tax). Section 3 approval is valid for up to three (3) years as long as there are no changes to the content.

Please submit one copy of the completed application to the CSVS by email info@canadianvascular.ca. The applicant should keep a copy of the application for their records.

CANADIAN SOCIETY FOR VASCULAR SURGERY/SOCIÉTÉ CANADIENNE DE CHIRURGIE VASCULAIRE

P.O. Box 58062, Ottawa ON K1C 7H4
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This section to be completed by the accredited provider			
This application is:			
a) Approved			
b) Not approved			
Rationale:			
c) Requires revisions prior to approval Describe the specific areas that require revision:			